

LSC Use Only No:	LSC Action-Date:	UWUCC USE Only No.	UWUCC Action-Date:	Senate Action Date:
		05-24	Appr 11/15/05	INFO 12/6/05

Curriculum Proposal Cover Sheet - University-Wide Undergraduate Curriculum Committee

Contact Person Dr. Carmy Carranza	Email Address carmycgc@iup.edu
Proposing Department/Unit Department of Developmental Studies (LEC)	Phone 7-2729

Check all appropriate lines and complete information as requested. Use a separate cover sheet for each course proposal and for each program proposal.

1. Course Proposals (check all that apply)

New Course Course Prefix Change Course Deletion
 Course Revision Course Number and/or Title Change Catalog Description Change

LRNC	DVST
<i>Current Course prefix, number and full title</i>	<i>Proposed course prefix, number and full title, if changing</i>

2. Additional Course Designations: check if appropriate

This course is also proposed as a Liberal Studies Course. Other: (e.g., Women's Studies, Pan-African)
 This course is also proposed as an Honors College Course.

3. Program Proposals

New Degree Program Program Title Change Other
 New Minor Program New Track Program Revision

<i>Current program name</i>	<i>Proposed program name, if changing</i>
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4. Approvals	Date
Department Curriculum Committee Chair(s) <i>[Signature]</i>	11/9/05
Department Chair(s) <i>C. Carranza</i>	11/10/05
College Curriculum Committee Chair <i>[Signature]</i>	11/18/05
College Dean <i>[Signature]</i>	11/18/05
Director of Liberal Studies *	
Director of Honors College *	
Provost *	
Additional signatures as appropriate: (include title)	
UWUCC Co-Chairs <i>Gail Sedquist</i>	11-15-05

* where applicable



Part II.

- 1. N/A
- 2. Proposed changes

Courses:

Old:		New:	
LRNC 070	Reading Skills for College Study	3cr	DVST 070 Reading Skills for College Study 3cr
LRNC 075	Reading and Study Skills Application	1cr	DVST 075 Reading and Study Skills Application 1cr
LRNC 090	Introduction to College Math I	3cr	DVST 090 Introduction to College Math I 3cr
LRNC 091	Dev Math, Arithmetic Operations	1cr	DVST 091 Dev Math, Arithmetic Operations 1cr
LRNC 092	Dev Math, Elemental Topics	1cr	DVST 092 Dev Math, Elemental Topics 1cr
LRNC 093	Dev Math, Elements of Algebra	1cr	DVST 093 Dev Math, Elements of Algebra 1cr
LRNC 095	Introduction to College Math II	3cr	DVST 095 Introduction to College Math II 3cr
LRNC 110	Critical Reading & Thinking Skills	2cr	DVST 110 Critical Reading & Thinking Skills 2cr
LRNC 150	Introduction to Higher Education	1cr	DVST 150 Introduction to Higher Education 1cr
LRNC 160	Learning Strategies	1cr	DVST 160 Learning Strategies 1cr
LRNC 170	Career Exploration	1cr	DVST 170 Career Exploration 1cr
LRNC 201	Vocabulary Expansion	2cr	DVST 201 Vocabulary Expansion 2cr
LRNC 281	Paraprofessional Peer Educator Training	1cr	DVST 281 Paraprofessional Peer Educator Training 1cr

- 3. This request for a change in prefix corresponds to a change in the departmental name, one that more accurately associates the curriculum with its educational discipline, rather than with a center that is managed by the department as is the current case. Henceforth, the Center, Learning Enhancement, as well as the department’s various programs will be under the framework of the departmental name, *Developmental Studies*. The prefix for the courses managed and taught by the faculty of the department would change from LRNC to DVST.

The Registrar has agreed that this change will not pose a problem and that its implementation would begin with Summer 2006. (e-mail communication attached).

Following is the organizational outline:

The Department of Developmental Studies

Through its curriculum, center, and programs, the Department of Developmental Studies provides IUP students with courses and services designed to enhance the development of all students.

Undergraduate Courses

Courses are open to all students and include 1) developmental courses in math and reading; 2) learning enhancement courses in mathematics and critical reading; 3) college success courses in introduction to higher education, college learning strategies, and career development; and 4) courses in preparing undergraduates in roles as paraprofessional peer educators.

Center and Programs: Helping students prepare, advance and excel.

The Center for Learning Enhancement offers a range of programs designed to promote the success, satisfaction, and intellectual development of all IUP students through academic assistance, learning enhancement, and college success and retention programs:

Peer Assistance Program includes walk-in tutoring in a wide range of disciplines and courses, plus workshops in study strategies and other academic success topics.

Supplemental Instruction (SI) Program provides small-group study/review sessions for sections of courses with difficult content or high levels of failure and withdrawal rates. Peer leaders guide students on how to learn course content.

Developmental Advisement Program provides students with both curricular and educational advisement, monitoring, guiding, and referral of students as they progress through the college experience.

The First Year Experience Program provides a first-year program of freshman success courses that include *Introduction to Higher Education* (DVST 150); *Learning Strategies* (DVST 160); and *Career Exploration* (DVST 170). These 1-credit courses may be taken individually or as a package, depending on the students' needs and interests.

Linked Courses Program coordinates clusters of 2, 3 or 4 courses designed to form a learning community of students for whom course content may be linked by theme, with applied critical reading strategies, with math, with applied learning strategies and/or with Supplemental Instruction.

CUSP (College Undergraduate Success Program) is an early entrance freshman experience for first-year students, scheduled during the week before Fall Term. The experience includes enrollment in a 1-credit course, *Introduction to Higher Education* (DVST 150); workshops; seminars; tours; and other informational and social activities.

Act 101 Program provides a comprehensive first-year experience to students who qualify for the Pennsylvania State Act 101 Program. The program includes educational and developmental advising, the first-year experience courses, academic courses in math and/or critical reading skills, and the services of the Peer Assistance Programs.

R. Benjamin Wiley Partnership Program is a multi-year outreach program that prepares students from urban high schools in Pennsylvania to attend college. Successful students are invited to matriculate through the PSSHE schools, a large number of whom enroll at IUP.

Paraprofessional Peer Educator Program prepares selected students for the role of a paraprofessional peer educator within the higher education setting. Roles include SI Leaders, Peer Tutors, Workshop Leaders, and Peer Advisors.

Carmy Carranza

From: "Bob Simon" <RJSIMON@iup.edu>
To: "Carmy Carranza" <CARMYCGC@iup.edu>
Sent: Thursday, October 13, 2005 12:45 PM
Subject: Re: prefix change

We can change the department name and prefix on Banner for the LEC based on approval from UWUCC with information to Senate. We can implement this change effective for Summer 2006.

----- Original Message -----

From: "Carmy Carranza" <CARMYCGC@iup.edu>
To: "Bob Simon" <rjsimon@iup.edu>
Sent: Thursday, October 06, 2005 9:34 AM
Subject: prefix change

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> Bob,
> I need an e-mail from you confirming, per our phone conversation, your
> agreement to change our prefix, based on the rationale and contingent on
> approval of the UWUCC with information to Senate. Also, would you please
> indicate the deadline for implementation in your e-mail, which we agreed
> would be Summer 2006. Thanks.
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>
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