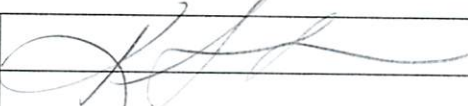
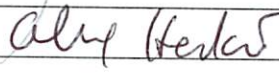

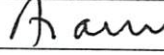
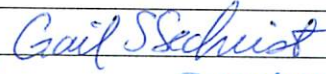


LSC Use Only No:	LSC Action-Date:	UWUCC USE Only No.	UWUCC Action-Date:	Senate Action Date:
		07-416	AP-3/18/08	App-4/22/08

**Curriculum Proposal Cover Sheet - University-Wide Undergraduate Curriculum Committee**

Contact Person Dr. Kathryn Bonach	Email Address kbonach@iup.edu
Proposing Department/Unit Sociology	Phone 724-357-1290

Check all appropriate lines and complete information as requested. Use a separate cover sheet for each course proposal and for each program proposal.

<b>1. Course Proposals (check all that apply)</b>	
<input type="checkbox"/> New Course	<input type="checkbox"/> Course Prefix Change
<input type="checkbox"/> Course Revision	<input checked="" type="checkbox"/> Course Number and/or Title Change
<input type="checkbox"/> Course Deletion	<input checked="" type="checkbox"/> Catalog Description Change
<u>Current</u> Course prefix, number and full title SOC 302 Clinical Sociological Practice	<u>Proposed</u> course prefix, number and full title, if changing SOC 392 Clinical Sociological Practice
<b>2. Additional Course Designations: check if appropriate</b>	
<input type="checkbox"/> This course is also proposed as a Liberal Studies Course.	<input type="checkbox"/> Other: (e.g., Women's Studies, Pan-African)
<input type="checkbox"/> This course is also proposed as an Honors College Course.	
<b>3. Program Proposals</b>	
<input type="checkbox"/> New Degree Program	<input type="checkbox"/> Program Title Change
<input type="checkbox"/> New Minor Program	<input type="checkbox"/> New Track
<input type="checkbox"/> Catalog Description Change	<input type="checkbox"/> Program Revision
<input type="checkbox"/> Other	
<u>Current</u> program name	<u>Proposed</u> program name, if changing
<b>4. Approvals</b>	
Department Curriculum Committee Chair(s)	Date
	4/25/08
Department Chair(s)	Date
	1-20-08
College Curriculum Committee Chair	Date
	2/6/08
College Dean	Date
	2/6/08
Director of Liberal Studies *	
Director of Honors College *	
Provost *	
Additional signatures as appropriate: (include title)	
UWUCC Co-Chairs	Date
	3-18-08

\* where applicable

**MAR 18 2008**

**MAR 17 2008**

**FEB 11 2008**

**Liberal Studies**

**Liberal Studies**

**Liberal Studies**

## **Part II. Description of Curriculum Change**

### **1. Current Description and Number**

**SOC 302 Clinical Sociological Practice**

**3c-0l-3cr**

**Prerequisite:** SOC 401

Prepares the student to effect constructive change within individuals, groups, families, and communities. Draws its analysis, diagnosis, and methods from the foundations of sociological theory at the level of intervention with clients.

**Lecture:** 3.00

**College:** College of Humanities/Social Sciences

**Department:** Sociology

**Restrictions:**

Must be enrolled in one of the following Level(s): Undergraduate, Graduate

### **2. Proposed Description and Number Change**

**SOC 392 Clinical Sociological Practice**

**3c-0l-3cr**

**Prerequisites:** SOC 391

Prepares the student to effect constructive change within individuals, groups, families, and communities. Draws its analysis, diagnosis, and methods from the foundations of sociological theory at the level of intervention with clients. It is strongly recommended that students have at least 6 Sociology credits in their specialized area prior to taking SOC 392 other than SOC 151, 320, 460 and 461.

**Lecture:** 3.00

**College:** College of Humanities/Social Sciences

**Department:** Sociology

**Restrictions:**

Must be enrolled in one of the following Level(s): Undergraduate, Graduate

**3. Rationale:** The change in course numbers reflects the suggested recommendation of at least 6 substantive credits (300 level, for example Sociology of the Family (SOC 336), Alcohol and Drug Abuse (SOC 335) that should be taken prior to this 300 level course. Substantive credits refer to the student's declared specialization area within the human services. For any specialization the student must have successfully completed 5 classes from the list for his/her specialization. For example, students may choose to specialize in Family and Interpersonal Relations or Juvenile Delinquency or Medical Sociology, among several other specializations. There are many courses on the list that the student can take for his/her specialization. The list for each specialization is what we call their "substantive credits" for the chosen specialization. Students need to have a foundation in sociology prior to learning how to apply sociological thinking to clinical practice in SOC 302 (SOC 392). Students may choose to take the practice sequence, SOC 301 (391) and SOC 302 (392), in their junior or senior year which is why we propose keeping it a 300 level course, but with a higher number than most of their substantive credit options. We believe students will be better prepared for the practice sequence and internship if they have successfully completed at least 6 sociology substantive credits within their area of specialization. Substantive credits do not include SOC 151 Principles of Sociology, SOC 320 Sociological Theory, SOC 460/461 Social Research Methods I and II.

**Part III. Letters of Support** Not Applicable