

INDIANA UNIVERSITY OF PENNSYLVANIA
PRE-K-GRADE 4 Early Childhood-Special Education PreK to Grade 8, Urban Track
Checklist for Bachelor of Science Degree Candidates

Rev. Ed. September 1, 2011

Name _____ Banner ID _____

| LIBERAL STUDIES REQUIREMENTS (50-54 cr.) | | GRADE | COURSE |
|---|-----|-------|------------|
| <u>Learning Skills: English Composition</u> (7) | | | |
| College Writing (Required for Step I) | 3 | _____ | ENGL 101** |
| Research Writing (Pre-Req: ENGL 101 and 29 cr.) | 3 | _____ | ENGL 202 |
| <u>Learning Skills: Mathematics</u> (3) | | | |
| Elements of Mathematics I (Required for Step I) | 3 | _____ | MATH 151** |
| <u>Humanities</u> (9) | | | |
| Topics in American History | 3 | _____ | HIST 196 |
| Humanities Literature (Required for Step I) | 3 | _____ | ENGL 121** |
| Philosophy or Religious Studies (one course): PHIL 101, PHIL 120, PHIL 221, PHIL 222, PHIL 223, RLST 100, RLST 110, RLST 250, or RLST 290 | 3 | _____ | _____ |
| <u>Fine Arts</u> (one course) (3) | | | |
| ARHI 101, MUHI 101, THTR 101, DANC 102 | 3 | _____ | _____ |
| <u>Natural Science</u> (At least 3 of 4 taken prior to PSII) (10) | | | |
| Fundamentals of Physics | 2.5 | _____ | SCI 101** |
| Fundamentals of Chemistry | 2.5 | _____ | SCI 102** |
| Fundamentals of Earth and Space Science | 2.5 | _____ | SCI 103** |
| Fundamentals of Environmental Biology | 2.5 | _____ | SCI 104** |
| <u>Social Sciences</u> (three courses) (9) | | | |
| General Psychology | 3 | _____ | PSYC 101 |
| Geography course (one course) GEOG 101, GEOG 102, or GEOG 104 (GEOG 104 fulfills the Non-Western Cultures req.) | 3 | _____ | GEOG _____ |
| Choose one social science course from the <i>approved list</i> (No prefix may be used more than once) | | | |
| _____ | 3 | _____ | _____ |
| <u>Health and Wellness</u> (one course) (3) | | | |
| Health & Wellness | 3 | _____ | HPED 143 |
| Nutrition & Wellness | 3 | _____ | FDNT 143 |
| Healthy People | 3 | _____ | NURS 143 |
| or | | | |
| Military Science (two semesters) | 4 | _____ | MLSC 101 |
| | | _____ | MLSC 102 |

(OVER)

| | | GRADE | COURSE |
|--|---|-------|------------|
| <u>Liberal Studies Elective</u> (3) | | | |
| Elements of Mathematics II (Required for Step I) | 3 | _____ | MATH 152** |

Non-Western Cultures (3)
(Choose one course from the approved list if this requirement has not been met by another LS or Soc. Sci. course.)

PROFESSIONAL EDUCATION REQUIREMENTS** (22 cr.)

| | | | |
|---|---|-------|------------------------|
| Pre-Student Teaching Clinical Experience I (PS I) | 1 | _____ | EDUC 242 |
| Digital Spec. Ed. (or Instructional) Technology (Required for Step I) | 3 | _____ | EDEX 103 (or COMM 103) |
| Educational Psychology (Required for Step I) | 3 | _____ | EDSP 102 |
| School Law (SEM 6 Block) | 1 | _____ | EDUC 442 |
| Pre-Student Teaching Clinical Experience II (PSII) | 1 | _____ | EDUC 342 |
| Field Experience in Urban Centers (Summer) | 3 | _____ | FDED 441 |
| Assessment of Student Learning | 3 | _____ | EDSP 477 |
| Student Teaching (2 placements) (Step II Qualified) | 5 | _____ | EDUC 461 |
| | 5 | _____ | EDUC 471 |

MAJOR REQUIREMENTS** (63 credits)

| | | | |
|---|---|-------|-----------|
| Introduction to Special Needs Pre-K to Grade 8 (Prior to Step I) | 3 | _____ | EDEX 110 |
| Family & Community Relationships in a Diverse Society (Prior to Step I) | 2 | _____ | ECED 117 |
| Introduction to Early Childhood Education (Prior to Step I) | 3 | _____ | ECED 200 |
| Growth and Development: Typical & Atypical (Pre-Req. EDEX 111) | 3 | _____ | ECSP 112* |
| Maximizing Learning: Engaging All Pre-K to Grade 4 Learners (PSI) | 3 | _____ | ECED 280 |
| Social Studies for all Pre-K to Grade 4 Learners (PSII) | 3 | _____ | ECED 411 |
| Literacy for the Emergent Reader - Pre-K/Grade 1 Learners (PSI) | 3 | _____ | ECED 351 |
| Literacy for the Emergent Reader - Grade 2 - 4 Learners (PSII) | 3 | _____ | ECED 451 |
| Literature for the Young Child to Adolescent (SEM 5 Block) | 3 | _____ | ECED 221 |
| Language Development (SEM 5 Block) | 3 | _____ | ECED 250 |
| Science, Health, and Safety for all Pre-K-Grade 4 learners (SEM 7 Block) | 3 | _____ | ECED 310 |
| Teaching Mathematics in the Elementary school (SEM 6 Block) | 3 | _____ | ELED 313 |
| Creative Experiences & Play for all Pre-K/Gr. 4 Learners (SEM 5 Block) | 3 | _____ | ECSP 314* |
| Introduction to Classroom and Behavior Management for Pre-K to Grade 8 (SEM 5 Block) | 3 | _____ | ECSP 340* |
| Fam. Perspectives on Pre-K - Gr. 8 Learners & Disability (SEM 6 Block) | 3 | _____ | EDEX 460 |
| Mathematics for Early Childhood (PSI) | 3 | _____ | MATH 320 |
| Instruction of English Language Learners with Special Needs (PSI) | 2 | _____ | EDEX 323 |
| Methods and Curriculum(Mild-Moderate Disabilities) (SEM 6 Block) | 3 | _____ | EDEX 425 |
| Methods & Curriculum (Severe-Profound Disabilities) (SEM 6 Block) | 3 | _____ | EDEX 435 |
| Education of Persons with EBD/LD/TBI (PSII) | 3 | _____ | EDEX 469 |
| Education of Persons with MR/DD/PMD (PSII) | 3 | _____ | EDEX 478 |
| Professional Seminar: Teacher as Researcher and Advocate for all Pre-K to Grade 4 Learners (with EDUC 461 and 471) | 2 | _____ | ECSP 440* |
| Orientation to Teaching in Urban Centers (PSI) | 3 | _____ | FDED 440 |

*signifies co-taught course

**Grade of C or higher required

TOTAL CREDITS TO GRADUATE (Minimum): 137