

CURRICULUM VITA

J. BETH MABRY

Associate Professor, Department of Sociology
Indiana University of Pennsylvania
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EDUCATION

- Postdoctoral Fellowship *University of Southern California*, 1999-2002 (Gerontology)
NIA Multidisciplinary Research in Aging Training Program
Preceptor: Vern L. Bengtson
- Ph.D. *Virginia Tech*, 1999 (Sociology)
Dissertation: "Social Structure and Anger: Social Psychological Mediators"
Dissertation Director: K. Jill Kiecolt
- M.S. *Virginia Tech*, 1994 (Adult Education)
- B.S. *Virginia Tech*, 1987 (Sociology)

HONORS & AWARDS

- 2008 Indiana University of Pennsylvania GLBT Commission Faculty Award
- 2006 Meritorious Service Award, Department of Sociology, Indiana University of Pennsylvania
- 2006 Indiana University of Pennsylvania Panhellenic Association Outstanding Professor Award
- 1999 Postdoctoral Fellowship, NIA Multidisciplinary Research in Aging Training Program,
Andrus Gerontology Center, University of Southern California
- 1998 Virginia Tech, Advancing Research in Service-Learning Award

RESEARCH INTERESTS

Adult Intergenerational Relationships
The Self through the Life Course
Social Processes, Stress, & Well-Being
Aging Services & Social Policy

TEACHING INTERESTS

Social Psychology
Principles of Sociology
Sociology of Aging & the Life Course
Sociology of Families

PUBLICATIONS

2010

Bonach, Kathryn, J. Beth Mabry, and Candice Potts-Henry. 2010. "Exploring Non-Offending Caregiver Satisfaction with a Children's Advocacy Center." *The Journal of Child Sexual Abuse* Special issue on *Child Sexual Abuse and Forensic, Systems, and Cultural Issues*, 19 (6), 687 – 708.

Mabry, J. Beth, M. Elizabeth Kemmeny, Ashley Chateau, and Loni Yatsko. 2010. *Direct Care Worker Training for Aging Clients with Developmental Disabilities*. Center for Rural Pennsylvania.

PUBLICATIONS (continued)2006

- Mabry, J. Beth, and Vern L. Bengtson. 2006. "Intergenerational Relationships." In *Encyclopedia of Aging, 4th Edition* edited by R. Schultz, L. Noelker, K. Rockwood, & L. Sprott. New York: Springer.
- Mabry, J. Beth and Vern L. Bengtson. 2006. "Social Breakdown Theory." In *Encyclopedia of Aging, 4th Edition* edited by R. Schultz, L. Noelker, K. Rockwood, & L. Sprott. New York: Springer.

2005

- Mabry, J. Beth and K. Jill Kiecolt. 2005. "Anger in Black and White: Race, Alienation, and Anger." *Journal of Health and Social Behavior*, 46, 85-101.
- Mabry, J. Beth and Vern L. Bengtson. 2005. "Disengagement Theory." In Erdman Palmore, Laurence Branch, & Diane Harris (Eds.). *Encyclopedia of Ageism*. Binghamton, NY: Haworth Press.

2004

- Mabry, J. Beth, Roseann Giarrusso and Vern L. Bengtson. 2004. "Generations, the Life Course, and Family Change." Chapter 8 in *Companion to the Sociology of Families* edited by J. Scott, J. Treas, and M. Richards. Cambridge: Blackwell.

2002

- Bengtson, Vern L., Roseann Giarrusso, J. Beth Mabry and Merrill Silverstein. 2002. "Solidarity, Conflict, and Ambivalence: Complementary or Competing Perspectives on Intergenerational Relationships?" *Journal of Marriage and Family*, 64, 3-.

2001

- Bengtson, Vern L., Elisabeth O. Burgess, Tonya Parrott, and J. Beth Mabry. 2001. "There is Nothing So Practical as Good Theory: Explanation and Understanding in Social Gerontology." Chapter 1 (pp. 17-43) in Andersson, L. (Ed.), *Social Gerontology*. Lund, Sweden: Student Literature (Swedish language).
- Giarrusso, Roseann, J. Beth Mabry and Vern L. Bengtson. 2001. "The Aging Self in Social Contexts." Chapter 16 in *Handbook of Aging and the Social Sciences, 5th Ed.* Edited by R. Binstock and L. K. George. San Diego: Academic Press.
- Mabry, J. Beth and Vern L. Bengtson. 2001. "Ageing (*sic*) and Popular Culture" (review of Andrew Blaikie). *Contemporary Sociology*, 30, 22-24.
- Mabry, J. Beth and Vern L. Bengtson. 2001. "Social Breakdown Theory of Aging." In *Encyclopedia of Aging, 3rd Edition* edited by G. L. Maddox. New York: Springer.
- Mabry, J. Beth, Vern L. Bengtson and Carolyn Rosenthal. 2001. "Family." In *Encyclopedia of Aging, 3rd Edition* edited by G. L. Maddox. New York: Springer.
- Mabry, J. Beth, Maria Schmeckle and Vern L. Bengtson. 2001. "Intergenerational Relations." In *Encyclopedia of Aging, 3rd Edition* edited by G. L. Maddox. New York: Springer.

PUBLICATIONS *(continued)***2000**

Kiecolt, K. Jill and J. Beth Mabry. 2000. "Agency in Young Adulthood: Intentional Self-Change Among College Students." Pp. 181-205 in *Advances in Life Course Research, Vol. 5* edited by T. J. Owens. Stamford, CT: JAI Press.

1998

Mabry, J. Beth. 1998. "Pedagogical Variations and Student Outcomes in Service-Learning: How Time, Contact, and Reflection Matter." *Michigan Journal of Community Service Learning, 5*, 32-47.

Parker-Gwin, Rachel R. and J. Beth Mabry. 1998. "Service-Learning as Pedagogy and Civic Education: Outcomes for Three Models." *Teaching Sociology, 26*, 276-91.

PRESENTATIONS

Mabry, J. Beth, Phillip Schnarrs, Marci Cottingham, Danielle Biconik, and Robert Heasley. 2010. "Attitudes Towards Gays and Lesbians: The College Experience." 106th Annual Meeting of the American Sociological Association, Atlanta, Georgia.

Mabry, J. Beth & Lori Jennings-Harris. 2007. "Family Support: The Key to Connecting Older Adults with Services for Aging-in-Place?" 69th Annual Conference of the National Council on Family Relations, Pittsburgh, Pennsylvania.

Mabry, J. Beth & Lori Jennings-Harris. 2006. "When Aging Services Disappear: A Prospective Study of Alternative Support Strategies." 58th Annual Scientific Meetings of the Gerontological Society of America, Dallas, Texas.

Jennings-Harris, Lori and J. Beth Mabry. 2006. "What Would You Do If Help Was Unavailable?: Aging-In-Place and Alternate Support Choices of Rural Elders." 101st Annual Meeting of the American Sociological Association, Montreal, Canada.

Drew, Linda M. and J. Beth Mabry. 2005. "Profiling Great-Grandparenting: The Intergenerational Context." 58th Annual Scientific Meetings of the Gerontological Society of America, Orlando, Florida.

Mabry, J. Beth and Linda M. Drew. 2004. "Predictors of Positive Life Events: Self-Esteem and Positive Affect." 57th Annual Scientific Meetings of the Gerontological Society of America, Washington, D.C.

Mabry, J. Beth and Linda M. Drew. 2003. "Good Vibrations: The Influence of Positive Life Events on Well-Being." 56th Annual Scientific Meetings of the Gerontological Society of America, San Diego, CA.

Mabry, J. Beth, Vern L. Bengtson, and Emiko Tagaki. 2002. "Long-Term Lousy Relationships: A Life Course Perspective on Intergenerational Relationships." 55th Annual Scientific Meetings of the Gerontological Society of America, Boston, MA.

PRESENTATIONS (*continued*)

- Mabry, J. Beth, Vern L. Bengtson, and Merrill Silverstein. 2002. "Effects of Intergenerational Financial Transfers on Relationship Quality from the Perspectives of Adult Children, Parents, and Grandparents." 97th Annual Meeting of the American Sociological Association, Chicago, IL.
- Mabry J. Beth and K. Jill Kiecolt. 2002. "Racial Differences in Control and Mistrust as Mediators of Anger." 97th Annual Meeting of the American Sociological Association, Chicago, IL.
- Gross, Ann D., Galen Buckwalter, J. Beth Mabry, Carl Reynold and Erin Vigne. 2001. "The Culture and Science of Online Learning: Lessons from USC's 'AgeWorks' Online Gerontology Program." 54th Annual Scientific Meetings of the Gerontological Society of America, Chicago, IL.
- Mabry, J. Beth. 2001. "Social Structure, Gender Ideology, and Anger." American Sociological Association 96th Annual Meeting, Anaheim, CA.
- Mabry, J. Beth, Vern L. Bengtson and Merrill Silverstein. 2001. "Intergenerational Affection, Conflict, and Transfers to Children: Relational Antecedents and Effects." 54th Annual Scientific Meetings of the Gerontological Society of America, Chicago, IL.
- Mabry, J. Beth and Merrill Silverstein. 2001. "Distance Learning in Gerontology: Lessons from an Online Graduate Course." 54th Annual Scientific Meetings of the Gerontological Society of America, Chicago, IL.
- Mabry, J. Beth, Merrill Silverstein and Vern L. Bengtson. 2000. "The Influence of Financial Transfers to Adult Children on the Quality of Their Intergenerational Relationships." 53rd Annual Scientific Meetings of the Gerontological Society of America, Washington, D.C.
- Mabry, J. Beth. 1999. "Self-Efficacy as a Mediator of Anger: The Absence of Anger and Tolerance of Inequality Among Socially Disadvantaged Groups." 62nd Annual Meeting of the Southern Sociological Society, Nashville, TN.
- Kiecolt, K. Jill and J. Beth Mabry. 1998. "Gender Differences in Attempts at Self-Change." American Sociological Association 93rd Annual Meeting, San Francisco, California.
- Mabry, J. Beth. 1998. "Evaluating Civic and Academic Learning in Service-Learning Courses." Virginia Campus Outreach Opportunity League Faculty Fellows Meeting, University of Richmond, Richmond, Virginia.
- Mabry, J. Beth. 1998. "Planning for Academic and Civic Learning: Evaluating Service-Learning in Adult Day Care Settings." Virginia Tech Conference on Intergenerational Service-Learning, Blacksburg, Virginia.

PRESENTATIONS *(continued)*

Parker-Gwin, Rachel R. and J. Beth Mabry. 1998. "Service-Learning as Pedagogy and Civic Education: Outcomes for Three Models." American Sociological Association 93rd Annual Meeting, San Francisco, California.

Schnitzer, Marcy H. and J. Beth Mabry. 1997. "Evaluation to Improve Tutoring and Mentoring Programs." British Petroleum Second International Conference on Tutoring and Mentoring, London, England, UK.

RESEARCH EXPERIENCE

2008-2010 Aging with Disabilities Training Study, funded by The Center for Rural Pennsylvania

Principal Investigator: Dr. Beth Mabry

- Surveyed all licensed providers of licensed community-based and residential services to Pennsylvania's elderly and disabled populations to determine the types, frequency, and extent of training of direct care workers to serve older persons with developmental disabilities.
- Conducted a policy analysis of regulation-based training requirements for direct care services workers in U.S. states and assessed Pennsylvania's regulations in comparison with other states as well as evidence-based "best practices."
- With co-investigator, M. Elizabeth Kemmeny, developed a summary reference of best-practices in training of direct care workers from in-depth literature review of studies and evaluations of training models and outcomes.
- Produced extensive report of findings and recommendations for policy and practice. This report was published by the funding agency, the Center for Rural Pennsylvania.

1999-2002 Longitudinal Study of Generations (LSOG), University of Southern California

Principal Investigator: Dr. Vern L. Bengtson

- Investigated the relational precursors and consequences of major material transfers from older generations to younger generations within the same families.
- Developed, with the LSOG research project team, the procedures and survey instrument for the seventh wave of longitudinal data collection.
- Traced the life course trajectories and patterns of low-quality parent-adult child relationships.
- Examined the mediating role of social psychological factors in the effects of positive and negative life events on mental health and well-being.

Research Experience (CONTINUED)

1997-99 University Writing Program, Virginia Tech
 Director, Dr. Carol A. Bailey

- Developed surveys to assess faculty and departmental needs and assessment of writing-across-the-curriculum program; coded, analyzed, and reported data to university review committee.
- Constructed questionnaires to assess students' attitudinal, behavioral, and learning outcomes associated with participation in writing intensive courses.
- Collected evaluations of writing-intensive courses from 1000 students and 25 faculty in multiple academic departments; coded and analyzed data from student and faculty writing-across-the-curriculum assessments and from departmental and instructional faculty needs surveys; wrote reports of findings and recommendations from the assessment.

1997 Research Project: Who we are and who we want to be: Self and self-change.
 Principal Investigator: Dr. K. Jill Kiecolt

Department of Sociology, Virginia Tech

- Coded quantitative and qualitative data; conducted data analyses for study.

1996-97 The Service-Learning Center at Virginia Tech, Blacksburg, VA
 Director, Michele James-Deramo

- Conducted program evaluation of academic service-learning department; administered questionnaires, conducted personal interviews, and facilitated focus groups.
- Analyzed quantitative and qualitative evaluation data, wrote and presented results and recommendations to faculty and community agency representatives.
- Researched and designed evaluation instruments including interview questionnaires, focus groups, and self-report surveys.

TEACHING AND INSTRUCTIONAL EXPERIENCE

2002-Present Assistant to Associate Professor, Department of Sociology
 Indiana University of Pennsylvania, Indiana, PA

Courses:

- Principles of Sociology (Introduction to Sociology)
- Interpersonal Dynamics (Sociological Social Psychology)
- Sociology of Aging and the Life Course (undergraduate and graduate courses)
- Sociology of Family
- Research Methods I & II (2 course sequence: research design, data analysis)
- Proseminar in Administration & Leadership Studies (ALS) Doctoral Program
- Leadership Theories in ALS Ph.D. Program

Teaching and Instructional Experience (CONTINUED)

2000-2002 Instructor, Leonard Davis School of Gerontology,
University of Southern California, Los Angeles, CA

Courses:

- Aging Families (team-taught with Vern L. Bengtson, 2 semesters)
- Sociology of Aging & the Life Course (team-taught with Vern L. Bengtson)
- Life Span Developmental Sociology--Distance Learning (Online) Course (team-taught with Merril Silverstein, 2 semesters)

2000-2001 Lecturer, Department of Sociology
University of Southern California, Los Angeles, CA

Courses:

- Social Psychology (team-taught with Roseann Giarrusso, 2 semesters)
- Internship Supervisor, Independent Study/Internship in Sociology of Education

1997-99 University Writing Program at Virginia Tech, Blacksburg, VA

- Collaboratively designed and authored faculty development informational publication series on Writing-Across-the-Curriculum; trained undergraduate students in peer review of writing.
- Facilitated sessions in week-long faculty development seminars on Writing-Across-the-Curriculum.

1996-97 The Service-Learning Center at Virginia Tech, Blacksburg, VA

- Designed and conducted student orientation seminars; developed and delivered orientations on "Working with Special Populations: Older Adults and the Disabled" for service-learning students.
- Wrote sections of student and faculty service-learning program handbooks; advised at-risk service-learning students.

1997 Instructor, Department of Sociology, Virginia Tech, Blacksburg, VA

Course:

- Individual and Society (Sociological Social Psychology)

1996 Department of Sociology, Virginia Tech, Blacksburg, VA

- Guest lectures: The Self through the Life Course, Social Exchange and Equity in Close Relationships, Sociology of Emotions

1990-95 Adult Care Center of Roanoke Valley, Inc., Roanoke and Salem, VA

- Developed, coordinated, and delivered community education programs on adult day care, aging, Alzheimer's disease, long term care, and support programs; annually provided more than 75 presentations promoting community-based services for older adults.
- Coordinated students in field/clinical experience for sociology, health promotion, and nursing internships for Radford University, Lynchburg College, and Virginia Western Community College; developed and delivered training for adult day care, respite, and volunteer programs.

PROFESSIONAL POSITIONS

- 2007-Present Associate Professor of Sociology, Indiana University of Pennsylvania
- 2006-2009 Coordinator, Ph.D. Program in Administration and Leadership Studies in the Nonprofit and Public Sectors, Indiana University of Pennsylvania
- 2002-2007 Assistant Professor of Sociology, Indiana University of Pennsylvania
- 2000-2002 Instructor, School of Gerontology, University of Southern California
- 2000-2001 Lecturer, Department of Sociology, University of Southern California
- 1999-2002 NIA Training in Aging Research Postdoctoral Fellow in Sociology
University of Southern California, Los Angeles, California
- 1997 - 1999 Graduate Assistant, University Writing Program, Virginia Tech
- 1997 Research Assistant to Dr. K. Jill Kiecolt, Dept. of Sociology, Virginia Tech
- 1996 - 1997 Graduate Assistant for Evaluation, Service-Learning Center, Virginia Tech
- 1994 - 1996 Writer, Market Communications, Trigon Blue Cross Blue Shield, Roanoke, VA
- 1987 - 1995 Coordinator of Respite Care Services, Community & Volunteer Resources
Adult Care Center of Roanoke Valley, Inc., Salem & Roanoke, Virginia

PARTICIPATION IN GRANTS AND PROPOSALS

- Title: Aging with Disabilities Training Study
Sponsor: Center for Rural Pennsylvania
Position: Principal Investigator
Amount: \$48,000 Duration 2008-2010
- Title: Longitudinal Study of Generations
Sponsor: National Institute on Aging
Position: Research Associate
Amount: \$2,255,4500 Duration: 2002-2006
- Title: Enhancing Service-Learning Pedagogy, Faculty Development Incentive Grant
Sponsor: Service-Learning Center at Virginia Tech
Position: Principal Investigator
Amount: \$300 Duration: 1998
- Title: Partners in Caregiving: Rural Outreach & Respite Care Expansion
Adult Care of Roanoke Valley, Salem, VA
Sponsor: Robert Wood Johnson Foundation
Position: Proposal Co-Author & Coordinator
Amount: \$76,000 Duration: 1994-1996

PROFESSIONAL AND COMMUNITY SERVICE

- 2011 Reviewer, *Journal of Population Ageing* (sic), Sarah Harper and George Leeson, Oxford Institute of Ageing, University of Oxford, UK, Editors-in-Chief
- 2010 Reviewer, *Journal of Gerontology: Social Sciences*, Merrill Silverstein, Editor
- 2009 Reviewer, *Journal of Health and Social Behavior*, Eliza Pavalko, Editor
- 2008 Reviewer, *Social Psychology Quarterly*, Gary Alan Fine, Editor
- 2008 Reviewer, *Black Women, Gender, and Families*, Jennifer F. Hamer, Editor
- 2007—present Co-Chair, Undergraduate Scholars Forum, Indiana University of PA
- 2005—2009 Reviewer, *Journal of Health and Social Behavior*, Peggy Thoits, Editor
- 2004—present Advisory Board and Mentor, Ronald E. McNair Scholars Program, IUP
- 2004—present Reviewer, *Journal of Family Issues*, Constance Shehan, Editor
- 2004 Reviewer, *Anxiety, Stress, and Coping: An International Journal*
Krys Kaniasty, Editor
- 2004—2010 American Association of University Women, Indiana Chapter, Member &
Notable Woman Selection Committee
- 2003—04 Reviewer, *Journal of Health and Social Behavior*, Michael Hughes, Editor
- 2003—04 Editorial Board, *Intergenerational Caregiving*, Johnson & Johnson/
Rosalynn Carter Institute Caregivers Program
- 2002 Reviewer, *Social Service Review*, Michael Sosin, Editor
- 2001 Reviewer, *Teaching Sociology*, Helen A. Moore, Editor
- 2001 Reviewer, Annual Meeting Papers, Social Research, Policy and Practice
Section, Gerontological Society of America
- 2000 Reviewer, *Educational Gerontology*, Special Issue, R.M. Blieszner, Editor
- 1997—98 Virginia Tech, Dept. of Sociology, Graduate Mentor Program, Coordinator
- 1996—97 Alpha Kappa Delta, Epsilon Chapter at Virginia Tech, President
- 1996—97 Long-Term Evaluation Sub-Committee, Advisory Board
Service-Learning Center at Virginia Tech, Blacksburg, VA
- 1994—95 Vocational Education Advisory Committee, Roanoke City Schools, VA
- 1994—95 United Way of Roanoke Valley, VA, Communications Committee
- 1993 Internship Development Committee, Department of Sociology and
Anthropology, Radford University, Radford, VA
- 1991—95 Voluntary Action Center, Professional Advisory Committee
Council of Community Services of Roanoke Valley, VA