

CURRICULUM VITAE

Lynanne Black, Ph.D.

Indiana University of Pennsylvania
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1175 Maple Street
Indiana, PA 15705
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EDUCATIONAL BACKGROUND

Ph.D. School Psychology, Early Childhood Concentration
Temple University, Philadelphia, Pennsylvania, 2001

M.Ed. School Psychology, Temple University, Philadelphia, Pennsylvania, 1994

B.A. Latin and Classical Humanities and Psychology
The Catholic University of America, Washington, DC, 1992

Certificates

School Psychologist, Delaware and Pennsylvania

PROFESSIONAL EXPERIENCE

Employment History

8/16-Present Professor, Indiana University of Pennsylvania, Indiana, Pennsylvania
8/15-Present Dean's Associate for Academic Affairs, College of Education and Educational
Technology, Indiana University of Pennsylvania, Indiana, Pennsylvania
8/11-Present Associate Professor, Indiana University of Pennsylvania, Indiana, Pennsylvania
8/10-Present Chair, Educational and School Psychology Department, Indiana University of
Pennsylvania, Indiana, Pennsylvania
8/03-7/11 Assistant Professor, Indiana University of Pennsylvania, Indiana, Pennsylvania
4/01-8/03 Adjunct Instructor, Wilmington College, New Castle, Delaware
8/00-8/03 Adjunct Instructor, University of Delaware, Newark, Delaware
4/00-8/00 Evaluator, Educational Service, Inc., Wilmington, Delaware
7/97-8/03 School Psychologist, Colonial School District, New Castle, Delaware
8/94-8/96 Research Assistant, Temple University, Philadelphia, Pennsylvania
8/93-6/95 Graduate Assistant, Temple University, Philadelphia, Pennsylvania

Internships and Practica

Colonial School District, New Castle, DE, 1996-1997
Temple University Psychoeducational Clinic, Philadelphia, PA, 1995-1996
Our Lady of Fatima Elementary, New Castle, PA, 1995, 1993-1994
Pennsylvania School for the Deaf, Philadelphia, PA, 1994
Overbrook School for the Blind, Philadelphia, PA, 1994
Southern Home Services, Philadelphia, PA, 1994
Princeton Child Development, Princeton, NJ, 1994
Eden Institute, Princeton, NJ, 1994
Kencrest, Philadelphia, PA, 1994
Dunbar Elementary School, Philadelphia, PA, 1993

Instruction

Courses taught 2001-2003 at Wilmington College, New Castle, Delaware

Graduate

| | |
|----------|--|
| MEC 6502 | Tools and Techniques of Individual Counseling: Part I |
| MEC 6503 | Tools and Techniques of Individual Counseling: Part II |
| MEC 7202 | Group Counseling |
| MEC 7701 | Testing, Measurements, and Research in School Counseling |

Courses taught 2000-2003, University of Delaware, Newark, Delaware

Undergraduate

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|----------|---|
| EDUC 435 | Educational Assessment of the Exceptional Child |
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Courses taught at IUP:

Undergraduate

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|-------------------|------------------------|
| EDSP 102 | Educational Psychology |
| EDSP 102 (online) | Educational Psychology |
| EDSP 376 | Behavior Problems |
| EDSP 376H | Behavior Problems |
| EDSP 378 | Learning |
| EDSP 378H | Learning |
| EDSP 378 (online) | Learning |
| EDSP 493H | Honors Internship |

Graduate

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|--------------|---|
| EDSP 704/804 | Advanced Educational Psychology |
| EDSP 755 | Practicum I |
| EDSP 745 | Crisis Intervention and Psychological Counseling of the Exceptional Child |
| EDSP 746/846 | Learning and Instruction |
| EDSP 747/847 | Advanced Psychology of Adolescent Education |
| EDSP 748/848 | Advanced Studies in Behavior Problems |
| EDSP 811 | Introduction to School Psychology |
| EDSP 813 | Assessment for Intervention II |
| EDSP 852/952 | School Psychology Internship |
| EDSP 949 | Practicum II |
| EDSP 966 | Psychopharmacology of Children's Learning Disorders |
| EDSP 977 | Seminar in Family-School Relations |
| GSR 615 | Elements of Research |

Independent Study

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|----------|-----------------------------------|
| EDSP 704 | Advanced Educational Psychology |
| EDSP 811 | Introduction to School Psychology |
| EDSP 813 | Assessment for Intervention II |
| EDSP 949 | Practicum II |

SCHOLARLY PUBLICATIONS AND PRESENTATIONSBook Chapters

Kovaleski, J., & Black, L. (2010). *Multi-tier service delivery: Current status and future directions*. In T. Glover and S. Vaughn (Eds.) The Promise of Response to Intervention: Evaluating current Science and Practice. Guilford Press: New York.

Levinson, E., Black, L., Rafoth, M.A., & Slonim, J. (2009). *University-based clinics and collaboration with the community*. In J. Kaufman, T. Hughes, and C. Riccio (Eds.) Handbook of Education, Training, and Supervision of School Psychologists in School and Community, Volume II: Bridging the Training and Practice Gap: Building Collaborative University/Field Practices. Routledge Mental Health: New York.

Program Evaluation Reports

2017-2018 Cohorts

Black, L., Pritchard, H., & Speakman, M. (2018). *Evaluation report for the Evergreen Boys & Girls Clubs of Indiana County, cohort 8: Blairsville-Saltsburg school district (2017-2018)*. Indiana, PA: The Department of Educational and School Psychology.

Black, L., Pritchard, H., & Speakman, M. (2018). *Evaluation report for the Evergreen Boys & Girls Clubs of Indiana County, cohort 8: Homer Center and Purchase Line school districts (2017-2018)*. Indiana, PA: The Department of Educational and School Psychology.

Black, L., Pritchard, H., & Speakman, M. (2018). *Evaluation report for the Evergreen Boys & Girls Clubs of Indiana County, cohort 7: United school district (2017-2018)*. Indiana, PA: The Department of Educational and School Psychology.

2016-2017 Cohorts

Black, L., Reitter, S., Stewart, J., & Walker, D. (2017). *Evaluation report for the Evergreen Boys & Girls Clubs of Indiana County, cohort 8: Blairsville-Saltsburg school district (2016-2017)*. Indiana, PA: The Department of Educational and School Psychology.

Black, L., Reitter, S., Stewart, J., & Walker, D. (2017). *Evaluation report for the Evergreen Boys & Girls Clubs of Indiana County, cohort 8: Homer Center and Purchase Line school districts (2016-2017)*. Indiana, PA: The Department of Educational and School Psychology.

Black, L., Reitter, S., Stewart, J., & Walker, D. (2017). *Evaluation report for the Evergreen Boys & Girls Clubs of Indiana County, cohort 7: United and Penns Manor school districts (2016-2017)*. Indiana, PA: The Department of Educational and School Psychology.

Black, L., Reitter, S., Stewart, J., & Walker, D. (2017). *Evaluation report for the Evergreen Boys & Girls Clubs of Indiana County, cohort 6A: Homer Center and Purchase Line school districts (2016-2017)*. Indiana, PA: The Department of Educational and School Psychology.

2015-2016 Cohorts

Black, L. & Dillen, L. (2016). *Evaluation report for the Evergreen Boys & Girls Clubs of Indiana County, cohort 8: Blairsville-Saltsburg school district (2015-2016)*. Indiana, PA: The Department of Educational and School Psychology.

Black, L. & Dillen, L. (2016). *Evaluation report for the Evergreen Boys & Girls Clubs of Indiana County, cohort 8: Homer Center and Purchase Line school districts (2015-2016)*. Indiana, PA: The Department of Educational and School Psychology.

Black, L. & Dillen, L. (2016). *Evaluation report for the Evergreen Boys & Girls Clubs of Indiana County, cohort 7: United and Penns Manor school districts (2015-2016)*. Indiana, PA: The Department of Educational and School Psychology.

Black, L. & Dillen, L. (2016). *Evaluation report for the Evergreen Boys & Girls Clubs of Indiana County, cohort 6A: Homer Center and Purchase Line school districts (2015-2016)*. Indiana, PA: The Department of Educational and School Psychology.

Black, L. & Dillen, L. (2016). *Evaluation report for the Evergreen Boys & Girls Clubs of Indiana County, cohort 6A: United and Penns Manor school districts (2015-2016)*. Indiana, PA: The Department of Educational and School Psychology.

2014-2015 Cohorts

- Black, L., Dillen, L. P., Baker, A. & Miles, K. (2015). *Evaluation report for the Evergreen Boys & Girls Clubs of Indiana County, cohort 7: United and Penns Manor school districts (2014-2015)*. Indiana, PA: The Department of Educational and School Psychology.
- Black, L., Dillen, L. P., Baker, A. & Miles, K. (2015). *Evaluation report for the Evergreen Boys & Girls Clubs of Indiana County, cohort 6A: Homer Center and Purchase Line school districts (2014-2015)*. Indiana, PA: The Department of Educational and School Psychology.
- Black, L., Dillen, L. P., Baker, A. & Miles, K. (2015). *Evaluation report for the Evergreen Boys & Girls Clubs of Indiana County, cohort 6A: United and Penns Manor school districts (2014-2015)*. Indiana, PA: The Department of Educational and School Psychology.

2013-2014 Cohorts

- Black, L., Egler, M., LaPorte, A., Miles, K., & Thompson, T. (2014). *Evaluation report for the Evergreen Boys & Girls Clubs of Indiana County, cohort 6 (2013-2014)*. Indiana, PA: The Department of Educational and School Psychology.
- Black, L., Egler, M., LaPorte, A., Miles, K., & Thompson, T. (2014). *Evaluation report for the Evergreen Boys & Girls Clubs of Indiana County, cohort 6A: Homer Center and Purchase Line school districts (2013-2014)*. Indiana, PA: The Department of Educational and School Psychology.
- Black, L., Egler, M., LaPorte, A., Miles, K., & Thompson, T. (2014). *Evaluation report for the Evergreen Boys & Girls Clubs of Indiana County, cohort 6A: United and Penns Manor school districts (2013-2014)*. Indiana, PA: The Department of Educational and School Psychology.

2012-2013 Cohorts

- Black, L., Thompson, T., & Egler, M. (2013). *Final evaluation report for the Evergreen Boys & Girls Clubs of Indiana County, cohort 5*. Indiana, PA: The Department of Educational and School Psychology.
- Black, L., Thompson, T., & Egler, M. (2013). *Evaluation report for the Evergreen Boys & Girls Clubs of Indiana County, cohort 5 (2012-2013)*. Indiana, PA: The Department of Educational and School Psychology.
- Black, L., McGurk, D., & Thompson, T. (2013). *Evaluation report for the Evergreen Boys & Girls Clubs of Indiana County, cohort 5 (2011-2012)*. Indiana, PA: The Department of Educational and School Psychology.
- Black, L., Thompson, T., & Egler, M. (2013). *Evaluation report for the Evergreen Boys & Girls Clubs of Indiana County, cohort 6 (2012-2013)*. Indiana, PA: The Department of Educational and School Psychology.
- Black, L., Thompson, T., & Egler, M. (2013). *Evaluation report for the Evergreen Boys & Girls Clubs of Indiana County, cohort 6A: Homer Center and Purchase Line school districts (2012-2013)*. Indiana, PA: The Department of Educational and School Psychology.
- Black, L., Thompson, T., & Egler, M. (2013). *Evaluation report for the Evergreen Boys & Girls Clubs of Indiana County, cohort 6A: United and Penns Manor school districts (2012-2013)*. Indiana, PA: The Department of Educational and School Psychology.

2011-2012 Cohorts

- Black, L., Thompson, T., & Mascari, M. (2012). *Evaluation report for the Evergreen Boys & Girls Clubs of Indiana County, cohort 6 (2011-2012)*. Indiana, PA: The Department of Educational and School Psychology.
- Black, L., McGurk, D., & Thompson, T. (2012). *Evaluation report for the Evergreen Boys & Girls Clubs of Indiana County, cohort 5 (2010-2011)*. Indiana, PA: The Department of Educational and School Psychology.

Other Publications

- Tarbell, I., McLaughlin, C., Black, L., & Braithwaite, R. (2015). Perceptions of early childhood mental health consultation. *Insight*.
- Black, L. (Spring, 2008). Early identification. *PAGE Update*.
- Black, L. (June, 2004). To IQ test or not? That need not be the question. *The Nebraska School Psychologist*.
- Black, L. (February, 2004). To IQ test or not? That need not be the question. *Insight*.

Dissertation

- Black, L. (2001). Effects of the Books Aloud program on preschoolers' narrative competence, Temple University, Philadelphia, PA.

Professional Presentations

International

- Black, L. & Klock, K. (2015). *Impact of early childhood education on kindergarteners' early literacy skills*. Council for Exceptional Children Division for Early Childhood International Conference, Atlanta, GA.
- Black, L., & Knickelbein, B. (2005). *Developing and facilitating preschoolers' emergent literacy skills through parent workshops*. Council for Exceptional Children Division for Early Childhood International Conference, Portland, OR.

National

- Reitter, S. & Black, L. (2019). *FIRST STEP Next in Head Start to foster social, emotional, and behavioral development in prek*. Social Emotional Learning (SEL) Exchange Conference, Chicago, IL.
- Reitter, S., Black, L., & McLaughlin, C.L. (2019). *Parental involvement in Incredible Years: Benefits to parent-child Relationship quality*. National Association of School Psychologists Conference, Atlanta, GA.
- Reitter, S., McLaughlin, C.L., & Black, L. (2019). *Not so BASIC: Incredible Years parent training and Head Start*. National Association of School Psychologists Conference, Atlanta, GA.
- Black, L., McLaughlin, C.L., & Olson, M. (2018). *Effects of FIRST STEP Next on preschoolers' social emotional competence*. National Association of School Psychologists Conference, Chicago, IL.
- McLaughlin, C. L., Black, L., Olson, M., Crawford, M., & Dusch, M. (2017). *Effects of the FIRST STEP next program on Head Start students' social-emotional learning*. American Psychological Association Conference, Washington, DC.
- Ferraro, M. & Black, L. (2017). *The efficacy of Readers' Theater for improving reading skills*. National Association of School Psychologists Conference, San Antonio, TX.
- Knickelbein, B. & Black, L. (2016). *Identification of early learning difficulties*. Council for Exceptional Children Convention and Expo, St. Louis, MO.
- Knickelbein, B., Black, L., Riviello, E., & Walters, A. (2016). *Identification of early learning difficulties*. National Association of School Psychologists Conference, New Orleans, LA.
- Black, L., McLaughlin, C. L., Tarbell, I., Beveridge, M., & Braithwaite, R. (2015). *Needs assessment in early childhood mental health consultation*. National Association of School Psychologists Conference, Orlando, FL.
- Yagle, K., Black, L., Vandervort, J., & Maragouthakis, E. (2013). *Effects of parents' perceived invitations for involvement on involvement behavior*. National Association of School Psychologists Conference, Seattle, WA.
- Leed, S., Black, L., & McGowan, M. (2012). *Age-based v. grade-based normative comparisons: Implications for specific learning disabilities*. National Association of School Psychologists Conference, Philadelphia, PA.

- Rosswog, S., & Black, L. (2012). *Adaptations for visually impaired school psychology students: One student's experience*. National Association of School Psychologists Conference, Philadelphia, PA.
- Flynn, J., Kuncelman, C., Ankerbrand, K., McGowan, M., & Black, L. (2012). *Implications of using age based v. grade-based normative comparisons in Grades K-12*. National Association of School Psychologists Conference, Philadelphia, PA.
- Purcell, J., Haugh, E., & Black, L. (2009). *Classroom management skills used by preschool and elementary school teachers*. National Association of School Psychologists Conference, Boston, MA.
- Kilanowski-Press, L., & Black, L. (2009). *School psychologists' perceptions of training and preparedness for work with sexual minority youth*. National Association of School Psychologists Conference, Boston, MA.
- Black, L., Napolitan, S., & Lantz, C. (2008). *Play-based assessment, standardized assessment, and the power of teacher beliefs*. National Association of School Psychologists Conference, New Orleans, LA.
- Black, L., & Knickelbein, B. (2007). *Early identification of students at-risk for reading and language disorders*. National Association of School Psychologists Conference, New York, NY.
- Black, L., Napolitan, S., & Keefer, M. (2007). *Putting the PIECES together: A play-based and standardized assessment comparison*. National Association of School Psychologists Conference, New York, NY.
- Black, L., & Knickelbein, B. (2006). *Developing and facilitating preschoolers' emergent literacy skills through parent workshops*. National Association of School Psychologists Conference, Anaheim, CA.

State

- Luetkehans, L., Rieg, S., Black, L., Kerr, J., Lu, S., & Laverick, D. (2019). *The who, what, why, and how of preparing for successful CAEP accreditation*. The Pennsylvania Association of Colleges and Teacher Educators (PAC-TE) Conference, Harrisburg, PA.
- McLaughlin, C. L., Black, L., Olson, M., Crawford, M., & Dusch, M. (2017). *Effects of the FIRST STEP Next program on Head Start students' social-emotional learning*. Pennsylvania Psychological Association Conference, Bedford, PA.
- McLaughlin, C. L., Black, L., Tarbell, I., Beveridge, M., & Braithwaite, R. (2014). *Needs assessment in early childhood mental health consultation*. Annual Convention of the Pennsylvania Psychological Association, Harrisburg, PA.
- Flynn, J., Kuncelman, C., Ankerbrand, K., McGowan, M., & Black, L. (2012). *Implications of using age based v. grade-based normative comparisons in grades k-12*. Association of School Psychologists of Pennsylvania Conference, State College, PA.
- McMasters, A., & Black, L. (2010). *Use of a tier 3 evidence-based intervention with progress monitoring, formative assessment, and student goal-setting: An evaluation of the immediate and long-term effects on student reading achievement*. Association of School Psychologists of Pennsylvania Conference, State College, PA.
- Black, L., Napolitan, S., Keefer, M., & Matz, A. (2006). *Putting the PIECES together: A play based and standardized assessment comparison*. Association of School Psychologists of Pennsylvania Conference, State College, PA.
- Black, L., Knickelbein, B., & Maurer, J. (2005). *Developing and facilitating preschoolers' emergent literacy skills through parent workshops*. Association of School Psychologists of Pennsylvania Conference, Harrisburg, PA.
- Black, L. (2004). *Designing support groups for parents of preschool children with disabilities*. Association of School Psychologists of Pennsylvania Conference, Harrisburg, PA.
- Black, L., Yousef, S., & Fischer, R. (1995). *Where's dr. waldo? The role of the school psychologist in the pediatric setting*. Pennsylvania Psychological Association Conference, Harrisburg, PA.

Invited

- Black, L. (2012). *The importance of play in children's growth and development*. 26th Annual Early Childhood Conference Keynote Speaker: Success through Collaboration, Indiana, PA.
- Black, L. (2007). *Tackling challenging student behaviors: Identification, assessment, and intervention*. 21st Annual Early Childhood Conference: Back to Basics...and Moving Forward, Indiana, PA.
- Black, L., & Knickelbein, B. (2006). *Helping parents foster emergent literacy skills in their preschoolers*. ARIN Training for Parent Child Home Project Personnel, ARIN IU, Indiana, PA.
- Black, L. (2006). *Quick fixes: Dealing with your child's challenging behavior*. Workshop for Head Start parents and teachers, Homer City Head Start, Homer City, PA.
- Black, L., & Knickelbein, B. (2006). *Helping parents foster emergent literacy skills in their preschoolers*. Children's Advisory Commission of Indiana County Monthly Meeting, ARIN IU, Indiana, PA.
- Black, L. (2003). *Overview of attention deficit hyperactivity disorder (ADHD) and attention deficit disorder (ADD)*. Parents against Child Abuse, Wilmington, DE.
- Black, L. (2000). *Slow learners v. Learning disabled students*. Colonial School District, New Castle, DE.
- Black, L. (1997). *Personality assessment: An overview*. William Penn High School, New Castle, DE.
- Black, L. (1997). *The role of the school psychologist*. Mount Aloysius College, Cresson, PA.
- Black, L. (1996). *Childcare teachers' beliefs and attitudes toward language and learning*. Free Library, Philadelphia, PA.

Training Workshops

- Black, L. (2010). *Understanding our families: Head start and beyond*. Chevy Chase Community Center, Indiana, PA.
- Black, L. (1995). *Informal assessment of preschoolers' emergent literacy skills*. Temple University, Philadelphia, PA.
- Black, L. (1995). *Peer mediation*. Norristown Area High School, Norristown, PA.

Funded Grants and Contracts

- Black, L. (2019). Evergreen After School Club and ARIN Intermediate Unit: *Evaluation of the Evergreen After School Club (United and Penns Manor)* (\$37,293 for 3 years)
- Black, L. (2019). Evergreen After School Club and ARIN Intermediate Unit: *Evaluation of the Evergreen After School Club (Blairsville Saltsburg)* (\$34,809 for 3 years)
- Black, L. (September 2019-May 2020). Indiana County Head Start; *Indiana County Mental Health Consultation Service* (\$3500)
- Black, L. (2018). Evergreen Boys & Girls Clubs and ARIN Intermediate Unit; *Evaluation of the Evergreen Boys & Girls Clubs of Indiana County (United and Penns Manor)* (\$37,587 for 3 years)
- Black, L. (September 2018-May 2019). Indiana County Head Start; *Indiana County Mental Health Consultation Service* (\$3500)
- Black, L. (2018). Staunton Farm Foundation; *Mental Health Prevention and Intervention in Indiana County Head Start* (\$24,972)
- Black, L. (September 2017-May 2018). Indiana County Head Start; *Indiana County Mental Health Consultation Service* (\$3500)

Black, L. (2016). Evergreen Boys & Girls Clubs and ARIN Intermediate Unit; *Evaluation of the Evergreen Boys & Girls Clubs of Indiana County (United and Penns Manor)* (\$23,280.50 for 2 years)

Black, L. (2016). Evergreen Boys & Girls Clubs and ARIN Intermediate Unit; *Evaluation of the Evergreen Boys & Girls Clubs of Indiana County (Homer Center, Purchase Line, and Blairsville-Saltsburg)* (\$72,103.50 for 3 years)

Black, L. (September 2016-May 2017). Indiana County Head Start; *Indiana County Mental Health Consultation Service* (\$3500)

Black, L. (2015). Evergreen Boys & Girls Clubs and ARIN Intermediate Unit; *Evaluation of the Evergreen Boys & Girls Clubs of Indiana County (Homer Center, Purchase Line, United, and Penns Manor)* (\$10,000)

Black, L. (September 2015-May 2016). Indiana County Head Start; *Indiana County Mental Health Consultation Service* (\$3500)

Black, L. (2014). Evergreen Boys & Girls Clubs and ARIN Intermediate Unit; *Evaluation of the Evergreen Boys & Girls Clubs of Indiana County (Homer Center, Purchase Line, United, and Penns Manor)* (\$10,000)

Black, L. (September 2014-May 2015). Indiana County Head Start; *Indiana County Mental Health Consultation Service* (\$3500)

Black, L. (2013). Evergreen Boys & Girls Clubs and ARIN Intermediate Unit; *Evaluation of the Evergreen Boys & Girls Clubs of Indiana County (Homer Center, Purchase Line, United, and Penns Manor)* (\$15,000)

Black, L. (September 2013-May 2014). Indiana County Head Start; *Indiana County Mental Health Consultation Service* (\$2500)

Black, L. (2012). Evergreen Boys & Girls Clubs and ARIN Intermediate Unit; *Evaluation of the Evergreen Boys & Girls Clubs of Indiana County (Homer Center, Purchase Line, United, and Penns Manor)* (\$10,000)

Black, L. (September 2009-May 2010). Indiana County Head Start; *Indiana County Mental Health Consultation Service* (\$4140)

Black, L. (September 2008-May 2009). Indiana County Head Start; *Indiana County Mental Health Consultation Service* (\$4140)

Black, L. (September 2007-May 2008). Indiana County Head Start; *Indiana County Mental Health Consultation Service* (\$4140)

Black, L. (September 2006-May 2007). Indiana County Head Start; *Indiana County Mental Health Consultation Service* (\$4050)

Black, L., & Kovalski, J. (2007). ACPAC Technological Exploration and Innovation Fund; *AIMSWEB and BASC classroom materials* (\$2109.95)

Black, L. (December 2005-May 2006). Indiana County Head Start; *Indiana County Mental Health Consultation Service* (\$2760)

Levinson, E., Black, L. (2004). Request for Use of Technology Fee—Special Projects; *EDSP Child Study Center Improvement Project* (\$73,800)

Rattan, G., & Black, L. (2003). College of Education and Educational Technology Mini Grant; *WebCT Course Development* (\$300)

AWARDS

Sponsored Programs Award for Outstanding Achievement in Public Service 2019

College of Education and Communications Faculty Leader Award 2016

Fearless Diamond Leading Lady Award 2013

Fearless Diamond Service Award 2013

PROFESSIONAL SERVICE

Membership

American Psychological Association (APA)

Pennsylvania Psychological Association (PPA)

National Association of School Psychologists (NASP)

Association of School Psychologists of Pennsylvania (ASPP)

Council for Exceptional Children (CEC)/Division for Early Childhood (DEC)

Phi Kappa Phi

Community

Children's Advisory Commission, Fall 2003-Present

Children's Advisory Commission Strategic Planning Committee, Spring 2004-Present

Children's Advisory Commission Early Care and Education/LEARN Committee, Fall 2006-Present

Children's Advisory Commission Family Fun Fest Planning Committee, 2011-2015

Children's Advisory Commission Executive Committee, Vice Chair, Spring 2007-Spring 2009, Co-Chair, Spring 2009-2014

Reviewer for *Families in Society* journal, Fall 2005-Present

Reviewer for National Association of School Psychologists (NASP) Conference Proposals, Summer 2009, 2010, 2011, 2014

National Council for the Accreditation of Teacher Education/National Association of School Psychologists (NCATE/NASP) School Psychology Program Reviewer, Fall 2008-Present

21st Century Community Learning Center Grants Advisory Board (Evergreen Boys & Girls Clubs of Indiana County), Fall 2012-Present

Reading Assist Institute Advisory Board, Fall 2014-Present

University Committee Membership

University Senate, Fall 2003-Fall 2007, Fall 2008, Fall 2017-Present

University Senate Rules Committee, Vice Chair, Fall 2004-Fall 2007

University Senate – University Wide Undergraduate Curriculum Committee, Fall 2017-Present
Faculty Professional Development Committee (FPDC), Spring 2005-Present, Co-Chair, Spring 2007-Spring 2009, Chair, Fall 2009-Present

Faculty Representative to the PASSHE FPDC Committee, Fall 2013-Present

PASSHE FPDC Executive Committee, Fall 2014-Present

Institutional Review Board, Spring 2008-Spring 2015

Institutional Review Board, Alternate Member, Fall 2015-Present

Centers and Institutes Advisory Board, Chair, Fall 2009-Spring 2010
 Middle States Subcommittee 3, Fall 2013-Present
 University Family Drive Volunteer, Spring 2014-Spring 2015
 Associate Dean Council, Fall 2015-Present
 Care and Response Team (CART), Fall 2015-Present
 Statewide Credit for Prior Learning Subcommittee of the Transfer and Articulation Oversight Committee (TAOC), Fall 2018-Present
 Informal Dispute Resolution Workgroup, Fall 2018-Present

College of Education and Communications (COEC) (Formerly College of Education and Educational Technology, COEC)

Mentor to Dr. Li Yan, visiting scholar from Shanghai Normal University, November 2004-April 2005
 COEC, Technology Committee, Spring 2004 and Spring 2005
 COEC Recruitment Committee, 2007-2008
 Search Committee for Associate Dean for Teacher Education, 2007-2008 and 2008-2009
 Teacher Education Coordinating Council, Fall 2009-Spring 2011
 COEC Dean Search Committee, 2011-2012 and 2012-2013
 WINGS School to Work Program Advisory Board, Spring 2013-2015
 COEC Scholarship Committee, Chair, Fall 2015-Present
 Associate Dean Council, Fall 2015-Present
 Care and Response Team (CART), Fall 2015-Present
 COEC Graduate Council, Fall 2015-2018
 COEC Undergraduate Council, Fall 2015-2018
 COEC Student Success Committee, Fall 2018-Present
 COEC CAEP Team, Fall 2015-Present; CAEP Standard 5 Chair, Fall 2015-Present
 Labyrinth Center Advisory Board, Fall 2016-Present
 Council for the Accreditation of Educator Preparation (CAEP) Self-Study Contributor, Fall 2017-Spring 2018
 CAEP Participant in Site Visit, Fall 2018
 CAEP Advanced Programs Self-Study Lead, Fall 2019-Present

Department

Faculty Search Committee Co-Chair, 2006-2007
 Departmental IRB Committee, Chair, Fall 2004-Spring 2010
 Social Committee, Chair Fall 2003-Summer 2015, Member Fall 2015-Present
 APSCUF Department Representative-2005-2006
 Curriculum Committee, Fall 2006-Present
 School Psychology, Fall 2003-Present
 Doctoral Committee, Fall 2003-Present
 Evaluation Committee, Fall 2003-Present
 Chair, Fall 2010-August 2015
 School Psychology Association Network (SPAN) Advisor, Fall 2004-Summer 2017
 Child Study Center Director, Summer 2005-Summer 2010
 Internship Coordinator, Fall 2005-Fall 2009
 Summer/Winter/Overload Committee, Chair, Fall 2010-Present

DOCTORAL DISSERTATION ADVISEMENT

Chair – 3 current

Heather Bravener (2014)

Examination of the Relationship between Perceived Social support and Students' Academic Outcomes

Megan Buchner-Horsh (2009)

The Effectiveness of Transitional First Grade Programs on Increasing the Academic Success of Students through Third Grade

Cherisse Walker Chisolm (2016)

The Impact of Access to School-Based Parent Resource Centers on Parents' Perceptions of School Climate and Students' Academic Achievement

Maria Colon-Torres (2011)

Executive Functions of Preschool Children with Autism Spectrum Disorders

Mindy Emch (2013)

Assessing Executive Functioning in Schools: The Utility of the BRIEF and D-KEFS in Identifying ADHD

Meghan Ferraro (2015)

The Efficacy of Readers' Theatre with Digital Voice Recording as a Means of Improving Reading Skills

Meaghan Guenther (in progress)

School Psychologists' Perspectives on Servicing Infants, Toddlers, and Preschoolers

Meagan Guenther (in progress)

Perspectives of School Psychologists on Preparedness to Serve Infants, Toddlers, and Incoming Preschoolers

Lisa Kilanowski (2009)

National Association of School Psychologists (NASP) Member Experience, Training, competence, Training Needs, and Programming Needs for Work with Lesbian, Gay, Bisexual, and Questioning (Sexual Minority) Youth

Kourtney Klock (2014)

Examining the Impact of Early childhood Education on the Acquisition of Early Literacy Skills

Angela Lickenfelt (2016)

Kindergarten Entry Age and the Effects on Third Grade Reading and Math Achievement as Reported on the Pennsylvania System of School Assessment

Amy Matz (2013)

Including Students with Moderate and Severe Complexity of Disability in Kindergarten and First Grade: Investigating the Relationship between Inclusive Classroom Quality Indicators, Level of Inclusive Education, and Social Competence

Angela Christy McMasters (2011)

Use of a Tier 3 Evidence-Based Intervention with Progress Monitoring, Formative Assessment, and Student Goal Setting: An Evaluation of the Immediate and Long-Term Effects on Student Reading Achievement

Mackenzie Olson (in progress)

The Impact of the FIRST STEP Next Intervention on Head Start Students' Kindergarten Readiness

Marissa Reed (2013)

A Comparison of Computer-Based and Multisensory Interventions on At-Risk Students' Reading Performance

Summer Reitter (in progress)

Erin Runkel Robinson (2016)

Parent Involvement in Pre-Kindergarten and its Relationship to Basic Early Literacy Skills throughout Kindergarten

Sally Shanahan (2008)

The Effects of Supplemental Instruction in Phonological Awareness on the Skills of Kindergarten Students

Stacy Stairs (2017)

Evaluating the Effectiveness of the LifeSkills Training Program in Reducing Non-attendance, Suspensions, and Referrals to School-Based Mental Health Services

Christina Sylvester (2016)

School Psychologists' Perceived Competence and Preparation in Assessment of English Language Learners (ELL) and Future Training Needs

Committee Member – 10 current

Giancarlo Anselmo (2014)

Criterion Validity of mathematics Curriculum-Based Measurement

Courteney Bayer (in progress)

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